

Falcon Family News

Grade 2 ~ October 2018

READING

- ♣ 2nd grade students are growing as readers and taking charge of their reading. They are rolling up their sleeves to draw on everything they know to figure out hard words. Such as, thinking what word would fit and asking themselves, "Does that sound right?"
- ♣ We can practice at home by studying and using our sight words, coming up with our own new sight words, reading to others at home, reading magazines and newspapers, not just our books, writing a summary of what we read to share with our family.

WRITING

- ♣ We are currently working on writing small moments. Students are learning how to stretch out and magnify small moments. They are writing with details and crafting powerful beginnings and endings. Students are trying out different craft moves from mentor texts (*The Leaving Morning*, *The Veggie Monster*)
- ♣ They are revising and paying attention to word choice and language.

WORD WORK

- ♣ Students are learning how to tap out words and understanding there are different parts in words. In Foundations students will be learning the concept of glue sounds (ex: boss "F, L, S and sometimes Z, after a short vowel, you double me.")
- ♣ They are learning about the different parts of a word and what makes up a word and different rules we follow.
- ♣ Students are also learning trick words (sight words that do not follow the rules: was, with, my, me, they)

MATHEMATICS

- ♣ In math students are learning number concepts (odd or even, place value).
- ♣ Students will be learning different ways to write numbers (expanded form, expanded word form, digits, number equations)
- ♣ They are also learning how to solve word problems using different strategies.
- ♣ Also, we will be practicing how to count numbers up to 1000 (by 1s, 5s, 10s, 100s)

SOCIAL STUDIES

- ♣ Students are exploring different types of maps and map features. They will learn how to use cardinal directions and intermediate directions to locate places on a map. They will learn to locate and identify parks, public spaces, and important cultural buildings.

SCIENCE

- ♣ Students will dive deep into how plants depend on animals in their habitats. They will take on the role of plant scientists and begin an investigation as to why no new chalta trees are growing in a forest habitat in northeastern, India.

ARTS CONNECTIONS

- ♣ We will be illustrating our narrative fiction pieces and using our illustrations to build up our writing.

WELLNESS AND PHYSICAL EDUCATION

- ♣ Students will be learning rules and expectations. This month we will be starting a game unit. Students will practice rules and expectations with peers throughout the unit.

IMAGINARIUM

- ♣ Students are studying