

Falcon Family News

Kindergarten~ November 2018

READING

In our 'Emergent Storybook' reading unit, students will read books and texts that are familiar to them. They will storytell using the pictures in these familiar books that have been read aloud to them many times. They learn how stories go, how to use storytelling vocabulary and language, and that the pictures hold meaning. Students will think more deeply about story elements such as characters and plot.

ELL~ We will ..Take turns when speaking and listening
Notice the connection between letters and words
Read pictures and words in books
Stretch words out and listen for the sounds in them
Use new words in our writing
We can practice at home by reading the pictures and words in books and then writing a sentence with our newly learned words. Remember to say the words s-l-o-w-l-y to listen and write all the sounds in them!

WORD WORK

Students are working on identifying letters and the sounds they make and learning new sight words each week. Our weekly sight words will make it easy to read our books and write sentences during writing workshop. Students will also explore rhyming words.

SOCIAL STUDIES

Students are learning about the qualities of school community members. They will be able to explain that children and adults have rights and responsibilities at home, at school, in the classroom, and in the community. Students will also discover how rules affect children and adults and that people make and change rules for many reasons.

ARTS CONNECTIONS

Art will be incorporated in science and social studies. Students will use a variety of media to create art as they learn about different types of lines and shapes.

WELLNESS AND PHYSICAL EDUCATION

In Physical Education students are continuing to learn the rules and expectations for the class. This month students are engaging in warm-up activities. They are learning how to properly execute stretching exercises both prior to and after engaging in a given activity.

WRITING

Students will be writing like a scientist about objects that are found in nature such as leaves, pinecones and other parts of plants. Students will write like scientists by looking closely, drawing with detail, labeling their pictures and adding sentences. They will be encouraged to use the word wall, patterns they know and letter sound relationships to add labels and sentences.

MATHEMATICS

In math, we are in a number study 6-10 unit. We are working on counting objects using our finger to count, writing the numbers, showing the number using objects, putting the number in order (6, 7, 8, 9, 10), showing ways to make 10 (1 and 9 or 2 and 8) and comparing the numbers (10 is greater than 7). We are exploring numbers using counters, cubes, and other objects. Our vocabulary words are zero, one, two, three, four, five, six, seven, eight, nine, ten, pair, and, fewer, and greater.

SCIENCE

Students are learning about the needs of plants and animals. They are taking on the role of scientists in order to figure out why there are no monarch caterpillars since vegetables were planted. They are investigating how plants and animals get what they need to live and grow, and make a new plan for the community garden that provides for the needs of monarch caterpillars in addition to vegetables for humans.

SOCIAL EMOTIONAL LEARNING

Students will continue to learn about different types of feelings and how to build strong relationships with classmates. We will begin to learn about character strengths through literacy in our Kids Care Clubs.

IMAGINARIUM

In Imaginarium, students are learning to identify and name the four main seasons. Students are working towards identifying different characteristics associated with the four seasons such as temperature and weather.